



# KDE Title I Report

Paris Elementary School

Paris Independent

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## **Introduction**

Complete the Title I requirement that is applicable to your school.

# **Title I Schoolwide Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP and b) inserting an optional narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

## Component 1: Comprehensive Needs Assessment

### Comprehensive Needs Assessment

**Goal 1:**

Achievement for all students at Paris Elementary will increase for all subgroups so that the overall score will increase from 59.4 to 63 in 2015 as measured by the 2015KPREP results.

**Measurable Objective 1:**

60% of All Students will demonstrate a proficiency rating by improving their performance including the GAP group in Reading by 05/29/2015 as measured by the KPREP state test..

**Strategy1:**

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily Five and Cafe Strategies. This will enable the teacher to meet with individual and small groups of students to diagnose their needed reading instruction.

Category: Learning Systems

Research Cited:

Activity - Leveled books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select appropriate books to practice their reading skills and select books that are good fit books. The Book room will serve the purpose of providing supplemental leveled books.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Reading teachers

Activity - Small Group Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with small, flexible groups to teach students that are working on specific skill deficits.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, ELA teachers

Activity - Reading Logs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a nightly reading log to be signed with the title, number of pages read, and parent signature. Students will be rewarded for their consistent reading with Book It pizza certificates monthly. Twenty minutes of reading will be expected nightly.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers, Parents/Guardians

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Activity - Grade Level Benchmarks K-2	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given the Diagnostic Reading Assessment to determine reading levels. The grade level teachers will establish grade level benchmarks for expectation of students reaching by the end of the year in order to be successful at the next grade level. This information per student will be used to help determine of the child is ready to be passed to the next grade level.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Support staff to give the DRA, K-2 teachers

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be expected to complete multiple readings of a challenging text in all content areas and annotate the text using markings that are consistent within our school. (underline, box, question mark, etc.)	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - LDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the Literacy Design Collaborative Model: LDCs for planning and using for ELA assessment of instruction.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, ELA teachers

## Measurable Objective 2:

45% of All Students will demonstrate a proficiency rating by improving their performance including the GAP subgroup in Mathematics by 05/29/2015 as measured by the KPREP state test..

## Strategy1:

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used durin this 90 minutes of instruction.

Category: Learning Systems

Research Cited:

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

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Activity - Math journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to talk and write about solving math problems.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level/ It will be used to help plan instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Small Group Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instructional groups for at least half of the 90 minute math block to differentiate and increase student engagement.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, math teachers

Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			12/11/2014	05/29/2015	\$30000 - District Funding	CAO, Principal, math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell method to solve and explain their math problems. They will be expected to use it daily on the word problems.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math word problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3, 4, and 5 will complete two step problems daily.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	All teachers



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Activity - 8 Math Practices/MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will familiarize themselves with the 8 math practices and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

**Measurable Objective 3:**

55% of All Students will demonstrate a proficiency rating by improving their performance including the GAP group in English Language Arts by 05/29/2015 as measured by the KPREP state test in language mechanics..

**Strategy1:**

Focused language mechanics instruction - Students will receive explicit, daily focused language instruction.

Category: Continuous Improvement

Research Cited:

Activity - Parts of Speech Coding	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of K-3 will teach a systematic code to label parts of speech as appropriate for grades K-3. Students will practice labeling each part according to the common anchor chart hanging in each room.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	ELA teachers K-3

Activity - Simple Solutions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 4 and 5 students will participate in Simple Solutions daily instruction to focus on a spiraling grammar and language practice with weekly assessments built in.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Grade 4 and 5 ELA teachers

**Goal 2:**

All students performing in the bottom 15% for their grade level in reading, math, writing, or behavior will be given 90 minutes of weekly intervention learning support.

**Measurable Objective 1:**

15% of All Students will demonstrate a proficiency rating by improving their performance in Mathematics by 05/29/2015 as measured by increasing their MAP percentile by 7 percentile points..

**Strategy1:**

RTI - Students scoring in the bottom 15% will be provided Tier 2 or 3 instruction.

Category: Learning Systems

Research Cited:

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6%-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teachers to support the Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all classroom teachers to select appropriate intervention to implement and monitor.	Academic Support Program			12/15/2014	12/18/2015	\$0 - Grant Funds	Principal, Math and reading intervention teachers, classroom teachers, Success Coach, School Psychologist

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Classroom teachers, Intervention teachers, Success Coach, Principal, School Psychologist

**Goal 3:**

By 2017 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students to 65.2.

**Measurable Objective 1:**

demonstrate a proficiency in reading and math by 08/31/2015 as measured by by achieving a combined reading and math percentage of students scoring Proficient/Distinguished: 51.3% as measured by KPREP proficiency targets..

**Strategy1:**

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used during the 90 minutes of instruction.

Category: Continuous Improvement

Research Cited:

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instruction for at least half of the 90 minute math block to differentiate and increase student engagement.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Math teachers

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Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 math teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			01/06/2015	12/18/2015	\$30000 - District Funding	CAO, Principal, Math teachers

Activity - Math Word Problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3,4, and 5 will complete two step word problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	All teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level. It will be used to help plan instruction.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to share their thinking and write about solving math problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell Method to solve and explain their math problems. They will be expected to do so daily on math problem solving.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - 8 Math Practices, MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiar with using the 8 Math Practices to plan for their students and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

**Strategy2:**

Focused Language Mechanics Instruction - Students will receive explicit, daily focused language instruction.

Category: Continuous Improvement

Research Cited:

Activity - Simple Solutions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 4 and 5 students will participate in Simple Solutions daily instruction to focus on a spiraling grammar and language practice with weekly assessments built in.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Grade 4 and 5 ELA teachers

Activity - Parts of Speech Coding	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of K-3 will teach a systematic code to label parts of speech as appropriate for grades K-3. Students will practice labeling each part according to the common anchor chart hanging in each classroom.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	ELA grade K-3 teachers

**Strategy3:**

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily 5 and Cafe strategies. This will enable the teacher to meet with individuals and small groups of students to diagnose and plan for specific reading needs.

Category: Continuous Improvement

Research Cited:

Activity - Reading Logs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a nightly reading log to be signed with the title, number of pages read, and parent signature. Students will be rewarded for their consistent reading with Book-It pizza certificates monthly. Twenty minutes of reading will be expected nightly.	Parent Involvement			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Teachers, Parents/Guardians

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Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with small, flexible groups to teach students that are working on specific skill deficits.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, ELA teachers

Activity - Grade Level Benchmarks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given the Diagnostic Reading Assessment to determine independent reading levels. The grade level teachers will establish grade level benchmarks for expectation of students reaching by the end of the year in order to be successful at the next grade. This information will be used to help determine if the child is ready to be passed to the next grade level.	Academic Support Program			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Support staff to assess, K-2 teachers

Activity - Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select good fit books to practice reading skills at their own level. The Book Room and Reading A-Z will serve the purpose of providing supplemental books.	Direct Instruction			01/06/2015	12/18/2015	\$400 - Other	Principal, Reading teachers

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be expected to complete multiple readings of a challenging text in all content areas and annotate the text using markings consistent within the school. (underline, box, question mark, etc.)	Direct Instruction			12/19/2014	12/18/2015	\$0 - No Funding Required	Principal, all teachers

Activity - Running Records	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading teachers will learn how to interpret running record data in order to diagnose reading difficulties.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, intervention teacher, reading teachers

## Goal 4:

By 2017, Paris Elementary will increase the combined reading and math percentage of Proficient/Distinguished students in the nonduplicated gap groups to 60.6.

## Measurable Objective 1:

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demonstrate a proficiency in reading and math by achieving a combined percentage of students in the non-duplicated gap groups by 08/31/2015 as measured by scoring Proficient/Distinguished on the KPREP: 44.8%.

## Strategy1:

Tier 2 or Tier 3 - According to the universal screener, students scoring in the bottom 5 % will receive Tier 3 interventions and students in the 6-15% will receive Tier 2 intervention services.

Category: Learning Systems

Research Cited:

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Policy and Process			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, MAF teacher; RTA teacher, Success Coach, Classroom teachers, School Psychologist

Activity - RTI/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A set time for each grade level will be established in the master schedule to ensure that each grade will have intervention and enrichment time without new content being taught.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Intervention teachers, Scheduling Ad Hoc Committee

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teacher to support Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all homeroom teachers to select appropriate interventions to implement and monitor.	Academic Support Program			01/06/2015	12/18/2015	\$80000 - Grant Funds	MAF teacher, RTA teacher, Principal, Classroom teachers, School Psychologist, Success Coach

## Component 2: Schoolwide Reform Strategies

### Schoolwide Reform Strategies

**Goal 1:**

All students at Paris Elementary will be motivated to persevere and take ownership for their learning.

**Measurable Objective 1:**

100% of All Students will demonstrate a behavior by setting goals and tracking their individual progress in Mathematics by 05/29/2015 as measured by progress tracking..

**Strategy1:**

Student Goal Setting - Students will be taught to monitor their progress and goal set and will be recognized with a public display of progress and a reward.

Category: Integrated Methods for Learning

Research Cited:

Activity - K-2 Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given motivational talks about always doing their best and will hang individual symbols by their name in the hallway when they achieve the next level of progress on words read, letters/sounds known or math fact progress.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, K-2 teachers

Activity - Goal Setting Posters/Public Display	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 3-5 will display their progress on math facts and sign the posters to share their progress with the public.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers 3-5

Activity - Goal Setting Handbook	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 3-5 students will be given a goal setting handbook and taught to track their MAP, Learning Check, KPREP progress. Goals will be set for each assessment prior to taking the assessment and progress will be recorded in the handbook.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Grade 3-5 teachers

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## Strategy2:

Student Recognition - Students that demonstrate behavior that indicates high achievement and effort will be recognized for their academic accomplishments.

Category: Stakeholder Engagement

Research Cited:

Activity - Wall of Distinction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that reached the level of proficiency on the KPREP will have a special display hanging in the hallway with their photo for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$100 - Other	PTO, Principal

Activity - High Flyers	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are recognized by the established work ethic criteria will be recognized as a classroom "High Flyer" for the month. A button will be given to the child at the morning meeting and their photo and reason will be displayed in the hallway for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Success Coach, Teachers

Activity - MAP Rewards	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will set MAP goals and be rewarded if goal improvement criteria is achieved. Ex. Photo with greyhound, Cupcake with principal, prize, etc.	Behavioral Support Program			12/15/2014	12/18/2015	\$150 - General Fund	Principal, intervention teachers

## Goal 2:

All students performing in the bottom 15% for their grade level in reading, math, writing, or behavior will be given 90 minutes of weekly intervention learning support.

## Measurable Objective 1:

15% of All Students will demonstrate a proficiency rating by improving their performance in Mathematics by 05/29/2015 as measured by increasing their MAP percentile by 7 percentile points..

## Strategy1:

RTI - Students scoring in the bottom 15% will be provided Tier 2 or 3 instruction.

Category: Learning Systems

Research Cited:



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Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Classroom teachers, Intervention teachers, Success Coach, Principal, School Psychologist

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6%-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teachers to support the Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all classroom teachers to select appropriate intervention to implement and monitor.	Academic Support Program			12/15/2014	12/18/2015	\$0 - Grant Funds	Principal, Math and reading intervention teachers, classroom teachers, Success Coach, School Psychologist

**Goal 3:**

Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**

Backwards Design Model - Teachers will plan instruction using a backwards design model.

Category: Continuous Improvement

Research Cited:

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

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<b>Activity - Redos/Parent Signatures of Poor Performance</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Parents will be expected to provide their signature on assignments and tests of poor performance (D's or F's) to keep them informed of student difficulty. Redo opportunities will be provided.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

<b>Activity - Record Keeping of Student Mastery</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

<b>Activity - Parent Communication of Grades, Study Guides, and Parent Portal</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

<b>Activity - Grading Practices Systematized</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

<b>Activity - Standards Based Report Card</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

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Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

**Goal 4:**

By 2017 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students to 65.2.

**Measurable Objective 1:**

demonstrate a proficiency in reading and math by 08/31/2015 as measured by by achieving a combined reading and math percentage of students scoring Proficient/Distinguished: 51.3% as measured by KPREP proficiency targets..

**Strategy1:**

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used during the 90 minutes of instruction.

Category: Continuous Improvement

Research Cited:

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 math teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			01/06/2015	12/18/2015	\$30000 - District Funding	CAO, Principal, Math teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level. It will be used to help plan instruction.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

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Activity - Math Journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to share their thinking and write about solving math problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell Method to solve and explain their math problems. They will be expected to do so daily on math problem solving.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Word Problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3,4, and 5 will complete two step word problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	All teachers

Activity - 8 Math Practices, MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiar with using the 8 Math Practices to plan for their students and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instruction for at least half of the 90 minute math block to differentiate and increase student engagement.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Math teachers

## Strategy2:

Focused Language Mechanics Instruction - Students will receive explicit, daily focused language instruction.

Category: Continuous Improvement

Research Cited:

# KDE Title I Report

Paris Elementary School

Activity - Simple Solutions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 4 and 5 students will participate in Simple Solutions daily instruction to focus on a spiraling grammar and language practice with weekly assessments built in.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Grade 4 and 5 ELA teachers

Activity - Parts of Speech Coding	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of K-3 will teach a systematic code to label parts of speech as appropriate for grades K-3. Students will practice labeling each part according to the common anchor chart hanging in each classroom.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	ELA grade K-3 teachers

### Strategy3:

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily 5 and Cafe strategies. This will enable the teacher to meet with individuals and small groups of students to diagnose and plan for specific reading needs.

Category: Continuous Improvement

Research Cited:

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be expected to complete multiple readings of a challenging text in all content areas and annotate the text using markings consistent within the school. (underline, box, question mark, etc.)	Direct Instruction			12/19/2014	12/18/2015	\$0 - No Funding Required	Principal, all teachers

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with small, flexible groups to teach students that are working on specific skill deficits.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, ELA teachers

Activity - Running Records	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading teachers will learn how to interpret running record data in order to diagnose reading difficulties.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, intervention teacher, reading teachers

# KDE Title I Report

Paris Elementary School

Activity - Grade Level Benchmarks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given the Diagnostic Reading Assessment to determine independent reading levels. The grade level teachers will establish grade level benchmarks for expectation of students reaching by the end of the year in order to be successful at the next grade. This information will be used to help determine if the child is ready to be passed to the next grade level.	Academic Support Program			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Support staff to assess, K-2 teachers

Activity - Reading Logs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a nightly reading log to be signed with the title, number of pages read, and parent signature. Students will be rewarded for their consistent reading with Book-It pizza certificates monthly. Twenty minutes of reading will be expected nightly.	Parent Involvement			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Teachers, Parents/Guardians

Activity - Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select good fit books to practice reading skills at their own level. The Book Room and Reading A-Z will serve the purpose of providing supplemental books.	Direct Instruction			01/06/2015	12/18/2015	\$400 - Other	Principal, Reading teachers

## Goal 5:

By 2017, Paris Elementary will increase the combined reading and math percentage of Proficient/Distinguished students in the nonduplicated gap groups to 60.6.

## Measurable Objective 1:

demonstrate a proficiency in reading and math by achieving a combined percentage of students in the non-duplicated gap groups by 08/31/2015 as measured by scoring Proficient/Distinguished on the KPREP: 44.8%.

## Strategy1:

Tier 2 or Tier 3 - According to the universal screener, students scoring in the bottom 5 % will receive Tier 3 interventions and students in the 6-15% will receive Tier 2 intervention services.

Category: Learning Systems

Research Cited:

**KDE Title I Report**

Paris Elementary School

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teacher to support Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all homeroom teachers to select appropriate interventions to implement and monitor.	Academic Support Program			01/06/2015	12/18/2015	\$80000 - Grant Funds	MAF teacher, RTA teacher, Principal, Classroom teachers, School Psychologist, Success Coach

Activity - RTI/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A set time for each grade level will be established in the master schedule to ensure that each grade will have intervention and enrichment time without new content being taught.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Intervention teachers, Scheduling Ad Hoc Committee

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Policy and Process			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, MAF teacher; RTA teacher, Success Coach, Classroom teachers, School Psychologist

## Component 3: Instruction By Highly Qualified Teachers and Paraeducators

### Instruction By Highly Qualified Teachers and Paraeducators

**Goal 1:**

Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**

Backwards Design Model - Teachers will plan instruction using a backwards design model.

Category: Continuous Improvement

Research Cited:

Activity - Parent Communication of Grades, Study Guides, and Parent Portal	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

Activity - Record Keeping of Student Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers



# KDE Title I Report

Paris Elementary School

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

Activity - Standards Based Report Card	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

Activity - Redos/Parent Signatures of Poor Performance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be expected to provide their signature on assignments and tests of poor performance (D's or F's) to keep them informed of student difficulty. Redo opportunities will be provided.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

## Goal 2:

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

## Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

## Strategy1:

Mentoring Program for New to PES Teachers - Teachers new to our school regardless of being a KTIP intern will be paired with an  
SY 2014-2015

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# KDE Title I Report

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experienced PES teacher to support the mentee. They will meet for at least five hours over the course of the school year to personalize the needs of the mentee. Mentors will be compensated for their time. Mentees and mentors will sign off on contracts so that their responsibilities are understood. The principal will check in and monitor the collaborative pairs.

Category: Professional Learning & Support

Research Cited:

Activity - M and M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mentors and mentees will meet in pairs for at least 5 hours for the school year. Responsibilities will be discussed ahead of time and formal contracts will be signed so that roles are understood.	Career Preparation/Orientation			12/15/2014	12/18/2015	\$350 - District Funding	Principal, mentors, mentees

Activity - M &M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Experienced PES teachers will be paired with new teachers to PES to mentor them and provide them with individual support. Mentors will be compensated for 5 hours of time.	Professional Learning			12/15/2014	12/18/2015	\$300 - District Funding	Principal, Mentor teachers, Mentee teachers

### Strategy2:

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

### Strategy3:

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

**KDE Title I Report**

Paris Elementary School

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Self Reflection, Enduring Skills, SGG, and PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

**Goal 3:**

By 2015 Paris Elementary will increase the percentage of teachers knowledgeable in the standards and process of the Professional Growth and Effectiveness Systems to 100%

**Measurable Objective 1:**

demonstrate a proficiency in the Teacher Professional Growth and Effectiveness System to 100% of teachers participating in TPGES completing a Self Reflection, Professional Growth Plan and Student Growth Goal by 05/31/2015 as measured by by completion of those documents..

**Strategy1:**

TPGES Framework for Teaching - Teachers will be trained in the Framework.

Category: Professional Learning & Support

Research Cited:

**KDE Title I Report**

Paris Elementary School

<b>Activity - Self Reflection, PGP, Enduring Skills and PGP</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, CAO, All teachers

## Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

### High Quality Professional Development for Principals, Teachers, and Paraprofessionals

**Goal 1:**  
Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**  
80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**  
Backwards Design Model - Teachers will plan instruction using a backwards design model.  
Category: Continuous Improvement  
Research Cited:

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

Activity - Record Keeping of Student Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

# KDE Title I Report

Paris Elementary School

Activity - Standards Based Report Card	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

## Goal 2:

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

## Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

## Strategy1:

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Self Reflection, Enduring Skills, SGG, and PGP's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

## Strategy2:

# KDE Title I Report

Paris Elementary School

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

### Strategy3:

Mentoring Program for New to PES Teachers - Teachers new to our school regardless of being a KTIP intern will be paired with an experienced PES teacher to support the mentee. They will meet for at least five hours over the course of the school year to personalize the needs of the mentee. Mentors will be compensated for their time. Mentees and mentors will sign off on contracts so that their responsibilities are understood. The principal will check in and monitor the collaborative pairs.

Category: Professional Learning & Support

Research Cited:

Activity - M &M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Experienced PES teachers will be paired with new teachers to PES to mentor them and provide them with individual support. Mentors will be compensated for 5 hours of time.	Professional Learning			12/15/2014	12/18/2015	\$300 - District Funding	Principal, Mentor teachers, Mentee teachers

Activity - M and M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mentors and mentees will meet in pairs for at least 5 hours for the school year. Responsibilities will be discussed ahead of time and formal contracts will be signed so that roles are understood.	Career Preparation/Orientation			12/15/2014	12/18/2015	\$350 - District Funding	Principal, mentors, mentees

### Goal 3:

By 2015 Paris Elementary will increase the percentage of teachers knowledgeable in the standards and process of the Professional Growth and Effectiveness Systems to 100%

### Measurable Objective 1:

demonstrate a proficiency in the Teacher Professional Growth and Effectiveness System to 100% of teachers participating in TPGES completing a Self Reflection, Professional Growth Plan and Student Growth Goal by 05/31/2015 as measured by by completion of those documents..

**Strategy1:**

TPGES Framework for Teaching - Teachers will be trained in the Framework.

Category: Professional Learning &amp; Support

Research Cited:

<b>Activity - Self Reflection, PGPs, Enduring Skills and PGPs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, CAO, All teachers



## Component 5: Strategies to Attract Highly Qualified Teachers

### Strategies to Attract Highly Qualified Teachers

**Goal 1:**

Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**

Backwards Design Model - Teachers will plan instruction using a backwards design model.

Category: Continuous Improvement

Research Cited:

Activity - Standards Based Report Card	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

# KDE Title I Report

Paris Elementary School

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

Activity - Parent Communication of Grades, Study Guides, and Parent Portal	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

Activity - Record Keeping of Student Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Redos/Parent Signatures of Poor Performance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be expected to provide their signature on assignments and tests of poor performance (D's or F's) to keep them informed of student difficulty. Redo opportunities will be provided.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

## Goal 2:

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

## Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

**KDE Title I Report**

Paris Elementary School

**Strategy1:**

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Self Reflection, Enduring Skills, SGG, and PGP's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

**Strategy2:**

Mentoring Program for New to PES Teachers - Teachers new to our school regardless of being a KTIP intern will be paired with an experienced PES teacher to support the mentee. They will meet for at least five hours over the course of the school year to personalize the needs of the mentee. Mentors will be compensated for their time. Mentees and mentors will sign off on contracts so that their responsibilities are understood. The principal will check in and monitor the collaborative pairs.

Category: Professional Learning &amp; Support

Research Cited:

Activity - M and M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mentors and mentees will meet in pairs for at least 5 hours for the school year. Responsibilities will be discussed ahead of time and formal contracts will be signed so that roles are understood.	Career Preparation/Orientation			12/15/2014	12/18/2015	\$350 - District Funding	Principal, mentors, mentees

**KDE Title I Report**

Paris Elementary School

Activity - M &M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Experienced PES teachers will be paired with new teachers to PES to mentor them and provide them with individual support. Mentors will be compensated for 5 hours of time.	Professional Learning			12/15/2014	12/18/2015	\$300 - District Funding	Principal, Mentor teachers, Mentee teachers

**Strategy3:**

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

**Goal 3:**

By 2015 Paris Elementary will increase the percentage of teachers knowledgeable in the standards and process of the Professional Growth and Effectiveness Systems to 100%

**Measurable Objective 1:**

demonstrate a proficiency in the Teacher Professional Growth and Effectiveness System to 100% of teachers participating in TPGES completing a Self Reflection, Professional Growth Plan and Student Growth Goal by 05/31/2015 as measured by completion of those documents..

**Strategy1:**

TPGES Framework for Teaching - Teachers will be trained in the Framework.

Category: Professional Learning & Support

Research Cited:

Activity - Self Reflection, PGPs, Enduring Skills and PGPs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, CAO, All teachers



## Component 6: Parent Involvement

### Parent Involvement

#### Goal 1:

The combined reading and math proficiency score for Paris Elementary will increase from 34.9% to 51.3%.

#### Measurable Objective 1:

demonstrate a proficiency by improving our reading and math combined proficiency score from 34.9% to 51.3%% by 05/29/2015 as measured by KPREP..

#### Strategy1:

Family Involvement - Parents are able to provide their children support and educational expectations. Families often need help in knowing best practices in keeping their children successful in school. Family involvement activities will be planned including culturally sensitive strategies.

Category:

Research Cited:

Activity - Parent Newsletters, Homework Lists and Surveys	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be surveyed to determine their specific needs to help their child at home as well as beneficial support services that can be provided at school. They will be provided monthly newsletters to keep them informed of school events and ways to help their children. They will receive grade level newsletters twice a month to inform them of what their child is learning. They will receive monthly homework lists to provide activities that parents can do to help their children at the age/stage of development.	Community Engagement			01/06/2014	12/19/2014	\$0 - No Funding Required	FRYSC Coordinator Principal Teachers

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Activity - Literacy, Math, Practical Living and Arts Events	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff and parents will plan for events that involve families within the school structure. Including such events as monthly Toyota bornlearning Academy parent nights, grade level performances, Math Achievement Fund and Read to Achieve parent nights, Bring a Reader to school, sharing parental talents and hobbies within the classroom, Talent Show, Art Gala, Entrepreneur Fair, and Pioneer Day.	Community Engagement			01/06/2014	12/19/2014	\$0 - No Funding Required	Principal FRYSC Coordinator Certified Teachers

## Goal 2:

The combined reading and math proficiency gap rate score for Paris Elementary will increase from 29% to 36.9%.

### Measurable Objective 1:

demonstrate a proficiency of achieving a combined reading and math percentage of students in the non-duplicated gap group by scoring proficient/distinguished by 05/16/2014 as measured by KPREP.

### Strategy1:

Culturally Responsive Instructional Approach - Teacher teams will participate in the partnership grant with Georgetown College to improve instruction for our students with diverse needs, particularly English Language learners using the CRIOP model.

Category:

Research Cited:

Activity - CRIOP model training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive specific training using the CRIOP model to plan for specific student needs of diverse learners and involving their families in their child's learning.	Professional Learning			01/06/2014	12/19/2014	\$0 - Other	Certified teachers Principal

## Goal 3:

All students at Paris Elementary will be motivated to persevere and take ownership for their learning.

### Measurable Objective 1:

100% of All Students will demonstrate a behavior by setting goals and tracking their individual progress in Mathematics by 05/29/2015 as measured by progress tracking..

### Strategy1:

Student Recognition - Students that demonstrate behavior that indicates high achievement and effort will be recognized for their academic

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accomplishments.

Category: Stakeholder Engagement

Research Cited:

Activity - High Flyers	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are recognized by the established work ethic criteria will be recognized as a classroom "High Flyer" for the month. A button will be given to the child at the morning meeting and their photo and reason will be displayed in the hallway for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Success Coach, Teachers

Activity - MAP Rewards	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will set MAP goals and be rewarded if goal improvement criteria is achieved. Ex. Photo with greyhound, Cupcake with principal, prize, etc.	Behavioral Support Program			12/15/2014	12/18/2015	\$150 - General Fund	Principal, intervention teachers

Activity - Wall of Distinction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that reached the level of proficiency on the KPREP will have a special display hanging in the hallway with their photo for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$100 - Other	PTO, Principal

## Goal 4:

All students performing in the bottom 15% for their grade level in reading, math, writing, or behavior will be given 90 minutes of weekly intervention learning support.

## Measurable Objective 1:

15% of All Students will demonstrate a proficiency rating by improving their performance in Mathematics by 05/29/2015 as measured by increasing their MAP percentile by 7 percentile points..

## Strategy1:

RTI - Students scoring in the bottom 15% will be provided Tier 2 or 3 instruction.

Category: Learning Systems

Research Cited:



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Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Classroom teachers, Intervention teachers, Success Coach, Principal, School Psychologist

**Goal 5:**  
Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**  
80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**  
Backwards Design Model - Teachers will plan instruction using a backwards design model.  
Category: Continuous Improvement  
Research Cited:

Activity - Parent Communication of Grades, Study Guides, and Parent Portal	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

## Component 7: Transition to Kindergarten

### Transition to Kindergarten

#### Goal 1:

Increase the percentage of students scoring Proficient/Distinguished in Reading as measured by K-PREP from 31% in 2012 to 45% in 2013.

#### Measurable Objective 1:

demonstrate a proficiency in reading by 05/15/2013 as measured by K-PREP Proficiency/Distinguished percentage.

#### Strategy1:

Individual Reading Needs Guide Instruction - Teachers will use individual needs of students in consideration when planning small group instruction.

Category:

Research Cited: Classroom Assessment for Student Learning: Doing It Right--Using It Well. (Stiggins, Arter, J. Chappuis, & S. Chappuis, 2006).

Activity - Lexile scores used to plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use Lexile scores to select appropriate books for student levels.	Professional Learning			01/02/2013	06/01/2015	\$0 - No Funding Required	Literacy Teachers Principal Librarian Library assistant

#### Goal 2:

Achievement for all students at Paris Elementary will increase for all subgroups so that the overall score will increase from 59.4 to 63 in 2015 as measured by the 2015KPREP results.

#### Measurable Objective 1:

45% of All Students will demonstrate a proficiency rating by improving their performance including the GAP subgroup in Mathematics by 05/29/2015 as measured by the KPREP state test..

#### Strategy1:

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used during this 90 minutes of instruction.

Category: Learning Systems

Research Cited:

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Activity - 8 Math Practices/MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will familiarize themselves with the 8 math practices and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

Activity - Small Group Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instructional groups for at least half of the 90 minute math block to differentiate and increase student engagement.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, math teachers

Activity - Math journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to talk and write about solving math problems.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			12/11/2014	05/29/2015	\$30000 - District Funding	CAO, Principal, math teachers

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level/ It will be used to help plan instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell method to solve and explain their math problems. They will be expected to use it daily on the word problems.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math word problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3, 4, and 5 will complete two step problems daily.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	All teachers

**Measurable Objective 2:**

60% of All Students will demonstrate a proficiency rating by improving their performance including the GAP group in Reading by 05/29/2015 as measured by the KPREP state test..

**Strategy1:**

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily Five and Cafe Strategies. This will enable the teacher to meet with individual and small groups of students to diagnose their needed reading instruction.

Category: Learning Systems

Research Cited:

Activity - Leveled books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select appropriate books to practice their reading skills and select books that are good fit books. The Book room will serve the purpose of providing supplemental leveled books.	Direct Instruction			12/15/2014	12/18/2015	\$0 - No Funding Required	Reading teachers

**Goal 3:**

All students at Paris Elementary will be motivated to persevere and take ownership for their learning.

**Measurable Objective 1:**

100% of All Students will demonstrate a behavior by setting goals and tracking their individual progress in Mathematics by 05/29/2015 as measured by progress tracking..

**Strategy1:**

Student Goal Setting - Students will be taught to monitor their progress and goal set and will be recognized with a public display of progress and a reward.

Category: Integrated Methods for Learning

Research Cited:

**KDE Title I Report**

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Activity - K-2 Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given motivational talks about always doing their best and will hang individual symbols by their name in the hallway when they achieve the next level of progress on words read, letters/sounds known or math fact progress.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, K-2 teachers

**Goal 4:**

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

**Measurable Objective 1:**

100% of All Students will demonstrate a proficiency rating by improving their performance in Art & Humanities by 05/29/2015 as measured by program review standards.

**Strategy1:**

A/H Committee - Teachers will meet in program review teams to plan for proficiency on the A/H program review.

Category: Continuous Improvement

Research Cited:

Activity - Morning Meeting Video Clips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of teachers will plan for all students to educate them on drama, fine arts, music, and dance including video clips daily at the morning meeting.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	SAM, teams of teachers, Principal

## Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

### Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

**Goal 1:**

Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**

Backwards Design Model - Teachers will plan instruction using a backwards design model.

Category: Continuous Improvement

Research Cited:

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

**Goal 2:**

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

**Strategy1:**

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

**Strategy2:**

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

Activity - Self Reflection, Enduring Skills, SGG, and PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

**Goal 3:**

By 2015 Paris Elementary will increase the percentage of teachers knowledgeable in the standards and process of the Professional Growth and Effectiveness Systems to 100%

**Measurable Objective 1:**

demonstrate a proficiency in the Teacher Professional Growth and Effectiveness System to 100% of teachers participating in TPGES completing a Self Reflection, Professional Growth Plan and Student Growth Goal by 05/31/2015 as measured by by completion of those documents..

**Strategy1:**

TPGES Framework for Teaching - Teachers will be trained in the Framework.

Category: Professional Learning & Support

Research Cited:

Activity - Self Reflection, PGPs, Enduring Skills and PGPs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, CAO, All teachers



## Component 9: Activities to Ensure that Students Meet State Academic Standards

### Activities to Ensure that Students Meet State Academic Standards

**Goal 1:**

All students at Paris Elementary will be motivated to persevere and take ownership for their learning.

**Measurable Objective 1:**

100% of All Students will demonstrate a behavior by setting goals and tracking their individual progress in Mathematics by 05/29/2015 as measured by progress tracking..

**Strategy1:**

Student Goal Setting - Students will be taught to monitor their progress and goal set and will be recognized with a public display of progress and a reward.

Category: Integrated Methods for Learning

Research Cited:

Activity - Goal Setting Handbook	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 3-5 students will be given a goal setting handbook and taught to track their MAP, Learning Check, KPREP progress. Goals will be set for each assessment prior to taking the assessment and progress will be recorded in the handbook.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Grade 3-5 teachers

Activity - Goal Setting Posters/Public Display	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 3-5 will display their progress on math facts and sign the posters to share their progress with the public.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers 3-5

Activity - K-2 Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given motivational talks about always doing their best and will hang individual symbols by their name in the hallway when they achieve the next level of progress on words read, letters/sounds known or math fact progress.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, K-2 teachers

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## Strategy2:

Student Recognition - Students that demonstrate behavior that indicates high achievement and effort will be recognized for their academic accomplishments.

Category: Stakeholder Engagement

Research Cited:

Activity - MAP Rewards	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will set MAP goals and be rewarded if goal improvement criteria is achieved. Ex. Photo with greyhound, Cupcake with principal, prize, etc.	Behavioral Support Program			12/15/2014	12/18/2015	\$150 - General Fund	Principal, intervention teachers

Activity - Wall of Distinction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that reached the level of proficiency on the KPREP will have a special display hanging in the hallway with their photo for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$100 - Other	PTO, Principal

Activity - High Flyers	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are recognized by the established work ethic criteria will be recognized as a classroom "High Flyer" for the month. A button will be given to the child at the morning meeting and their photo and reason will be displayed in the hallway for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Success Coach, Teachers

## Goal 2:

All students performing in the bottom 15% for their grade level in reading, math, writing, or behavior will be given 90 minutes of weekly intervention learning support.

## Measurable Objective 1:

15% of All Students will demonstrate a proficiency rating by improving their performance in Mathematics by 05/29/2015 as measured by increasing their MAP percentile by 7 percentile points..

## Strategy1:

RTI - Students scoring in the bottom 15% will be provided Tier 2 or 3 instruction.

Category: Learning Systems

Research Cited:

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Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6%-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teachers to support the Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all classroom teachers to select appropriate intervention to implement and monitor.	Academic Support Program			12/15/2014	12/18/2015	\$0 - Grant Funds	Principal, Math and reading intervention teachers, classroom teachers, Success Coach, School Psychologist

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Classroom teachers, Intervention teachers, Success Coach, Principal, School Psychologist

**Goal 3:**

Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**

Backwards Design Model - Teachers will plan instruction using a backwards design model.

Category: Continuous Improvement

Research Cited:

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Activity - Parent Communication of Grades, Study Guides, and Parent Portal	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

Activity - Redos/Parent Signatures of Poor Performance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be expected to provide their signature on assignments and tests of poor performance (D's or F's) to keep them informed of student difficulty. Redo opportunities will be provided.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

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Activity - Record Keeping of Student Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Standards Based Report Card	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

## Goal 4:

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

## Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

## Strategy1:

Mentoring Program for New to PES Teachers - Teachers new to our school regardless of being a KTIP intern will be paired with an experienced PES teacher to support the mentee. They will meet for at least five hours over the course of the school year to personalize the needs of the mentee. Mentors will be compensated for their time. Mentees and mentors will sign off on contracts so that their responsibilities are understood. The principal will check in and monitor the collaborative pairs.

Category: Professional Learning & Support

Research Cited:

Activity - M and M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mentors and mentees will meet in pairs for at least 5 hours for the school year. Responsibilities will be discussed ahead of time and formal contracts will be signed so that roles are understood.	Career Preparation/Orientation			12/15/2014	12/18/2015	\$350 - District Funding	Principal, mentors, mentees

Activity - M & M's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Experienced PES teachers will be paired with new teachers to PES to mentor them and provide them with individual support. Mentors will be compensated for 5 hours of time.	Professional Learning			12/15/2014	12/18/2015	\$300 - District Funding	Principal, Mentor teachers, Mentee teachers

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## Strategy2:

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

Activity - Self Reflection, Enduring Skills, SGG, and PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

## Strategy3:

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

## Measurable Objective 2:

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100% of All Students will demonstrate a proficiency rating by improving their performance in Practical Living by 05/29/2015 as measured by program review standards.

**Strategy1:**

PLCS Committee - The PLCS Committee will meet to plan for best practices to plan for proficiency using the PLCS program review standards using several techniques including the use of video clips.

Category: Integrated Methods for Learning

Research Cited:

Activity - Morning Meeting Video Clips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of teachers will collaborate to plan for daily learning clips of video to teach practical living and career studies content. (Economics, career paths, etc.)	Career Preparation/ Orientation			12/15/2014	05/29/2015	\$0 - No Funding Required	SAM, Principal, Teacher Teams

Activity - Career Fair	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The PLCS Committee will plan for a Career Fair in April, 2015 to showcase many career paths for students.	Career Preparation/ Orientation			12/15/2014	05/29/2015	\$0 - No Funding Required	SAM, PLCS Committee, SC and SS Committee

**Measurable Objective 3:**

100% of All Students will demonstrate a proficiency rating by improving their performance in Art & Humanities by 05/29/2015 as measured by program review standards.

**Strategy1:**

A/H Committee - Teachers will meet in program review teams to plan for proficiency on the A/H program review.

Category: Continuous Improvement

Research Cited:

Activity - Morning Meeting Video Clips	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teams of teachers will plan for all students to educate them on drama, fine arts, music, and dance including video clips daily at the morning meeting.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	SAM, teams of teachers, Principal

**Measurable Objective 4:**

100% of All Students will collaborate to become engaged in their learning in Mathematics by 05/29/2015 as measured by Student Engagement and Student Voice Surveys..

**Strategy1:**

I-Pads and Wifi - Teachers will be given ipads in every classroom to support instruction. New apps will be shared at faculty meetings so that teachers can consider new forms of student engagement using technology.

Category: Integrated Methods for Learning

Research Cited:

Activity - Learning with technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be given access to Wifi and be given at least 6 ipads to use to engage students in learning. Training in how to use apps will be provided. Students will be given daily access to ipad use of apps and Tier 2 and 3 students will receive Lexia or Dreambox instruction on the ipads.	Technology			12/15/2014	12/18/2015	\$19000 - Title I Part A	Principal, Teachers, Technology Resource teacher

**Strategy2:**

Project Based Learning - Teachers will be trained in what PBL is and how to determine criteria for mastery of learning through the use of rubrics, checklists, and project tuning.

Category: Continuous Improvement

Research Cited:

Activity - PBL	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given ongoing opportunities to demonstrate their learning through engaging, real-life, project based learning using the 5 C's: collaboration, critical thinking, choice, creativity, communication. Teachers will be encouraged to try innovative ways for students to showcase their learning through hands-on projects integrated with multiple contents. Students will learn the criteria for how the project will be graded ahead of time and develop their project thereafter.	Professional Learning			12/15/2014	12/16/2016	\$0 - No Funding Required	Principal, CAO, Teachers

**Goal 5:**

By 2017 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students to 65.2.

**Measurable Objective 1:**

demonstrate a proficiency in reading and math by 08/31/2015 as measured by by achieving a combined reading and math percentage of students scoring Proficient/Distinguished: 51.3% as measured by KPREP proficiency targets..



**KDE Title I Report**

Paris Elementary School

**Strategy1:**

Focused Language Mechanics Instruction - Students will receive explicit, daily focused language instruction.

Category: Continuous Improvement

Research Cited:

Activity - Simple Solutions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 4 and 5 students will participate in Simple Solutions daily instruction to focus on a spiraling grammar and language practice with weekly assessments built in.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Grade 4 and 5 ELA teachers

Activity - Parts of Speech Coding	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of K-3 will teach a systematic code to label parts of speech as appropriate for grades K-3. Students will practice labeling each part according to the common anchor chart hanging in each classroom.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	ELA grade K-3 teachers

**Strategy2:**

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used during the 90 minutes of instruction.

Category: Continuous Improvement

Research Cited:

Activity - 8 Math Practices, MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiar with using the 8 Math Practices to plan for their students and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

Activity - Math Journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to share their thinking and write about solving math problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

# KDE Title I Report

Paris Elementary School

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instruction for at least half of the 90 minute math block to differentiate and increase student engagement.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Math teachers

Activity - Math Word Problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3,4, and 5 will complete two step word problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	All teachers

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level. It will be used to help plan instruction.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell Method to solve and explain their math problems. They will be expected to do so daily on math problem solving.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 math teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			01/06/2015	12/18/2015	\$30000 - District Funding	CAO, Principal, Math teachers

### Strategy3:

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily 5 and Cafe strategies. This will enable the teacher to meet with individuals and small groups of students to diagnose and plan for specific reading needs.

Category: Continuous Improvement

Research Cited:

Activity - Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select good fit books to practice reading skills at their own level. The Book Room and Reading A-Z will serve the purpose of providing supplemental books.	Direct Instruction			01/06/2015	12/18/2015	\$400 - Other	Principal, Reading teachers

Activity - Running Records	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading teachers will learn how to interpret running record data in order to diagnose reading difficulties.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, intervention teacher, reading teachers

Activity - Grade Level Benchmarks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given the Diagnostic Reading Assessment to determine independent reading levels. The grade level teachers will establish grade level benchmarks for expectation of students reaching by the end of the year in order to be successful at the next grade. This information will be used to help determine if the child is ready to be passed to the next grade level.	Academic Support Program			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Support staff to assess, K-2 teachers

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be expected to complete multiple readings of a challenging text in all content areas and annotate the text using markings consistent within the school. (underline, box, question mark, etc.)	Direct Instruction			12/19/2014	12/18/2015	\$0 - No Funding Required	Principal, all teachers

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with small, flexible groups to teach students that are working on specific skill deficits.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, ELA teachers

**KDE Title I Report**

Paris Elementary School

Activity - Reading Logs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a nightly reading log to be signed with the title, number of pages read, and parent signature. Students will be rewarded for their consistent reading with Book-It pizza certificates monthly. Twenty minutes of reading will be expected nightly.	Parent Involvement			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Teachers, Parents/Guardians

## Component 10: Coordination and Integration of Programs

### Coordination and Integration of Programs

**Goal 1:**

All students at Paris Elementary will be motivated to persevere and take ownership for their learning.

**Measurable Objective 1:**

100% of All Students will demonstrate a behavior by setting goals and tracking their individual progress in Mathematics by 05/29/2015 as measured by progress tracking..

**Strategy1:**

Student Recognition - Students that demonstrate behavior that indicates high achievement and effort will be recognized for their academic accomplishments.

Category: Stakeholder Engagement

Research Cited:

Activity - MAP Rewards	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will set MAP goals and be rewarded if goal improvement criteria is achieved. Ex. Photo with greyhound, Cupcake with principal, prize, etc.	Behavioral Support Program			12/15/2014	12/18/2015	\$150 - General Fund	Principal, intervention teachers

Activity - High Flyers	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that are recognized by the established work ethic criteria will be recognized as a classroom "High Flyer" for the month. A button will be given to the child at the morning meeting and their photo and reason will be displayed in the hallway for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Success Coach, Teachers

Activity - Wall of Distinction	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students that reached the level of proficiency on the KPREP will have a special display hanging in the hallway with their photo for all to see.	Behavioral Support Program			12/15/2014	12/18/2015	\$100 - Other	PTO, Principal

**Strategy2:**

Student Goal Setting - Students will be taught to monitor their progress and goal set and will be recognized with a public display of progress and a reward.

Category: Integrated Methods for Learning

Research Cited:

Activity - K-2 Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given motivational talks about always doing their best and will hang individual symbols by their name in the hallway when they achieve the next level of progress on words read, letters/sounds known or math fact progress.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, K-2 teachers

Activity - Goal Setting Posters/Public Display	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 3-5 will display their progress on math facts and sign the posters to share their progress with the public.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Math teachers 3-5

Activity - Goal Setting Handbook	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 3-5 students will be given a goal setting handbook and taught to track their MAP, Learning Check, KPREP progress. Goals will be set for each assessment prior to taking the assessment and progress will be recorded in the handbook.	Academic Support Program			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Grade 3-5 teachers

**Goal 2:**

All students performing in the bottom 15% for their grade level in reading, math, writing, or behavior will be given 90 minutes of weekly intervention learning support.

**Measurable Objective 1:**

15% of All Students will demonstrate a proficiency rating by improving their performance in Mathematics by 05/29/2015 as measured by increasing their MAP percentile by 7 percentile points..

**Strategy1:**

RTI - Students scoring in the bottom 15% will be provided Tier 2 or 3 instruction.

Category: Learning Systems

Research Cited:

**KDE Title I Report**

Paris Elementary School

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Classroom teachers, Intervention teachers, Success Coach, Principal, School Psychologist

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6%-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teachers to support the Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all classroom teachers to select appropriate intervention to implement and monitor.	Academic Support Program			12/15/2014	12/18/2015	\$0 - Grant Funds	Principal, Math and reading intervention teachers, classroom teachers, Success Coach, School Psychologist

**Goal 3:**  
Standards based teaching and learning will be used to keep students, parents, and teachers informed on student mastery of content.

**Measurable Objective 1:**  
80% of All Students will demonstrate a proficiency by improving their performance in Mathematics by 12/18/2015 as measured by mastery of standards.

**Strategy1:**  
Backwards Design Model - Teachers will plan instruction using a backwards design model.  
Category: Continuous Improvement  
Research Cited:

Activity - Redos/Parent Signatures of Poor Performance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be expected to provide their signature on assignments and tests of poor performance (D's or F's) to keep them informed of student difficulty. Redo opportunities will be provided.	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

# KDE Title I Report

Paris Elementary School

Activity - Parent Communication of Grades, Study Guides, and Parent Portal	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be kept informed of changes made to grading practices as the 15 Fixes become part of teacher practice. Also, parents will be given study guides before upcoming tests in grades 3-5, and encouraged to check grades for grades 4 and 5 on parent portal. Grade 4 and 5 teachers will share in their newsletters how they are grading students. (Ex. Do-overs)	Parent Involvement			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, All teachers

Activity - Standards Based Report Card	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As teachers become more informed on standards based teaching and learning, a student report card will be phased in.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers, CAO

Activity - Formative and summative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use daily formative assessment strategies to determine student learning towards mastery. This information will guide their instructional planning. Summative assessments will be used to gauge student mastery on content and to plan for reteach/redos.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, teachers

Activity - Backwards Design Planning Questions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will meet to walk through the backwards design questions to plan for their units of instruction.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, PLC Teams of teachers

Activity - Record Keeping of Student Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will begin keeping track of specific student learning of standards for one content in a systematic way and then other contents will also be tracked thereafter in the same way.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers



# KDE Title I Report

Paris Elementary School

Activity - Grading Practices Systematized	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The book A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor will be studied and shared to develop a system of grading practices shared by all teachers. These will be layered on in three waves over three years.	Professional Learning			12/15/2014	08/08/2016	\$400 - General Fund	Principal, teachers

## Goal 4:

The culture of Paris Elementary will improve as TELL survey results from 2013 to 2015 are compared.

## Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all contents in English Language Arts by 12/18/2015 as measured by learning check data.

## Strategy1:

TPGES Framework for Teaching - Teachers will be trained in the process of the TPGES Framework.

Category: Teacher PGES

Research Cited:

Activity - Mini, Peer, and Formal Observations	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiarized with the Framework for Observation, evidence collecting, and the process of each type of observation for the purpose of improving their teaching practice.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Self Reflection, Enduring Skills, SGG, and PGP	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will go through the process of improving their practice by familiarizing themselves with the Framework and its processes through weekly trainings.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, CAO, Teachers

Activity - Higher Level Targets & Questioning	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become proficient at setting higher learning expectations for their students through questioning above knowledge level questioning and moving towards learning targets that require students to apply their knowledge.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

# KDE Title I Report

Paris Elementary School

## Strategy2:

PLC Teams - Teachers will be given common planning time to collaborate weekly in PLC teams to discuss teaching strategies, student work, and data from learning checks.

Category: Professional Learning & Support

Research Cited:

Activity - PLC Agendas/Minutes/Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in grade level teams to collaborate on designing units driven by standards/assessments, discuss learning check data, and reteach strategies.	Professional Learning			12/15/2014	12/18/2015	\$0 - No Funding Required	Principal, Teachers

## Goal 5:

By 2017 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students to 65.2.

## Measurable Objective 1:

demonstrate a proficiency in reading and math by 08/31/2015 as measured by by achieving a combined reading and math percentage of students scoring Proficient/Distinguished: 51.3% as measured by KPREP proficiency targets..

## Strategy1:

Ninety minutes of math practices - Students will be taught math daily for 90 minutes. There will be specific activities used during the 90 minutes of instruction.

Category: Continuous Improvement

Research Cited:

Activity - 8 Math Practices, MDCs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will become familiar with using the 8 Math Practices to plan for their students and become trained on using the MDC Math Design Collaborative Model for planning and assessment.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	CAO, Principal, Math teachers

Activity - Math Journals/Math Talks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will lead math talks to enable children to share their thinking and write about solving math problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

**KDE Title I Report**

Paris Elementary School

Activity - Math resources needed	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-12 math teachers will meet to select needed resources for the district to align and provide viable curriculum materials for teaching math.	Professional Learning			01/06/2015	12/18/2015	\$30000 - District Funding	CAO, Principal, Math teachers

Activity - Mad Math Minute	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a daily assignment to practice basic math facts for speed and fluency.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Flip Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be given the Math Flip Book for their grade level to help align the 8 math practices with their standards for their grade level. It will be used to help plan instruction.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will instruct students in small group guided instruction for at least half of the 90 minute math block to differentiate and increase student engagement.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Math teachers

Activity - Show and Tell Method	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be taught the Show and Tell Method to solve and explain their math problems. They will be expected to do so daily on math problem solving.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Math teachers

Activity - Math Word Problems	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily word problems will be modeled, practiced and solved by all students. Students will complete math word problems daily to solve the problems. Grades 2 second semester, 3,4, and 5 will complete two step word problems.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	All teachers

**Strategy2:**

Focused Language Mechanics Instruction - Students will receive explicit, daily focused language instruction.

**KDE Title I Report**

Paris Elementary School

Category: Continuous Improvement

Research Cited:

Activity - Simple Solutions	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade 4 and 5 students will participate in Simple Solutions daily instruction to focus on a spiraling grammar and language practice with weekly assessments built in.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Grade 4 and 5 ELA teachers

Activity - Parts of Speech Coding	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers of K-3 will teach a systematic code to label parts of speech as appropriate for grades K-3. Students will practice labeling each part according to the common anchor chart hanging in each classroom.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	ELA grade K-3 teachers

**Strategy3:**

90 Minutes of Reading Practices - Teachers of reading and language arts will be trained in the structure of Daily 5 and Cafe strategies. This will enable the teacher to meet with individuals and small groups of students to diagnose and plan for specific reading needs.

Category: Continuous Improvement

Research Cited:

Activity - Small, Guided Groups	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet with small, flexible groups to teach students that are working on specific skill deficits.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, ELA teachers

Activity - Running Records	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading teachers will learn how to interpret running record data in order to diagnose reading difficulties.	Professional Learning			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, intervention teacher, reading teachers

Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be expected to complete multiple readings of a challenging text in all content areas and annotate the text using markings consistent within the school. (underline, box, question mark, etc.)	Direct Instruction			12/19/2014	12/18/2015	\$0 - No Funding Required	Principal, all teachers

**KDE Title I Report**

Paris Elementary School

Activity - Reading Logs	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given a nightly reading log to be signed with the title, number of pages read, and parent signature. Students will be rewarded for their consistent reading with Book-It pizza certificates monthly. Twenty minutes of reading will be expected nightly.	Parent Involvement			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Teachers, Parents/Guardians

Activity - Grade Level Benchmarks	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades K-2 will be given the Diagnostic Reading Assessment to determine independent reading levels. The grade level teachers will establish grade level benchmarks for expectation of students reaching by the end of the year in order to be successful at the next grade. This information will be used to help determine if the child is ready to be passed to the next grade level.	Academic Support Program			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Support staff to assess, K-2 teachers

Activity - Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will help students select good fit books to practice reading skills at their own level. The Book Room and Reading A-Z will serve the purpose of providing supplemental books.	Direct Instruction			01/06/2015	12/18/2015	\$400 - Other	Principal, Reading teachers

**Goal 6:**

By 2017, Paris Elementary will increase the combined reading and math percentage of Proficient/Distinguished students in the nonduplicated gap groups to 60.6.

**Measurable Objective 1:**

demonstrate a proficiency in reading and math by achieving a combined percentage of students in the non-duplicated gap groups by 08/31/2015 as measured by scoring Proficient/Distinguished on the KPREP: 44.8%.

**Strategy1:**

Tier 2 or Tier 3 - According to the universal screener, students scoring in the bottom 5 % will receive Tier 3 interventions and students in the 6-15% will receive Tier 2 intervention services.

Category: Learning Systems

Research Cited:

**KDE Title I Report**

Paris Elementary School

Activity - Tier 2 or Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in the bottom 5% will receive two interventions in addition to core instruction while students in the 6-15% will receive one intervention. Their progress will be monitored weekly. The RTA and MAF grants will be used to support a highly qualified teacher to support Tier 3 students. Tier 2 students will be given Lexia or Dreambox or small group instruction for their intervention. Behavior and writing intervention handbooks will be given to all homeroom teachers to select appropriate interventions to implement and monitor.	Academic Support Program			01/06/2015	12/18/2015	\$80000 - Grant Funds	MAF teacher, RTA teacher, Principal, Classroom teachers, School Psychologist, Success Coach

Activity - RTI/Enrichment Time	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A set time for each grade level will be established in the master schedule to ensure that each grade will have intervention and enrichment time without new content being taught.	Direct Instruction			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, Intervention teachers, Scheduling Ad Hoc Committee

Activity - RTI Meetings/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet monthly to share progress monitoring data on students that are in Tier 2 or 3 instruction. Parents will be given a written letter explaining the decision of the RTI team.	Policy and Process			01/06/2015	12/18/2015	\$0 - No Funding Required	Principal, MAF teacher; RTA teacher, Success Coach, Classroom teachers, School Psychologist