

PES CSIP 2016

Paris Elementary School

Paris Independent

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Paris, KY 40361

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By 2019 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students from 30.9% to 65.8%.	Objectives: 3 Strategies: 2 Activities: 19	Organizational	\$37750
2	By 2019, Paris Elementary will increase the combined reading and math proficient/distinguished students in the nonduplicated gap groups from 22.5% to 61.9%.	Objectives: 3 Strategies: 4 Activities: 4	Organizational	\$0
3	By 2020 Paris Elementary will reduce the percentage of Novice performance ratings in combined reading and math from 38.9% to 19.45%.	Objectives: 3 Strategies: 8 Activities: 9	Organizational	\$123800

Goal 1: By 2019 Paris Elementary will increase the combined reading and math percentage of proficient/distinguished students from 30.9% to 65.8%.

Measurable Objective 1:

demonstrate a proficiency in combined reading and math from 30.9% in 2015 to 45.3% by 06/01/2016 as measured by by KPREP results. .

(shared) Strategy 1:

School-wide Systems of Organization - The schedule will be tight and 90 minutes will be devoted to both English/Language Arts and Math Core instructions.

Category: Continuous Improvement

Research Cited: Shipley's Systems of Continuous Improvement

Activity - New core curriculums taught to fidelity for reading and math: Great Minds and Eureka	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Great Minds English and Eureka will be taught as core reading/writing and math programs to teach to the grade level standards K-5 for 90 minutes daily each.	Direct Instruction	01/04/2016	12/16/2016	\$12000	School Council Funds	Schjoll, teachers

Activity - Tier 2: Guided Reading Instruction/Reading Mastery/Dreambox for math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student in the school will receive Tier 2 reading and math instruction for at least 20 minutes a day. Guided reading small groups will be used for grades 1-5, Reading Mastery for grade K for reading supplemental teaching to the core. All students will receive a personal Dreambox account to receive 20 minutes daily of individualized math instruction.	Academic Support Program	01/04/2016	12/16/2016	\$7000	District Funding	Schjoll, teachers

Activity - Tight Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach contents according to the master schedule to maximize common core instruction for students that receive interventions.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Homeroom, self contained teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All contents other than interventions and special classes will be taught within the classroom by the homeroom teacher to maximize the power of relationship building with a significant adult on student motivation.	Academic Support Program, Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Writing Across the Contents/Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be expected to write across the contents to evidence their learning. Teachers will use anchor charts to guide the expectations for quality writing.	Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
Activity - CHAMPS/School Behavior Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use CHAMPS to define behavioral expectations. Students will be expected to follow the same rules school-wide. The Classroom Management Secret is used as a behavioral resource for all teachers. Students with behavioral needs will be paired with a mentor for daily check-ins.	Behavioral Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
Activity - Needs Based Budget	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school council will prioritize the needs of the school to make sure that the strongest areas of need are funded first.	Academic Support Program	01/04/2016	12/16/2016	\$18000	School Council Funds	Schjoll, SBDM Council members
Activity - CCI: Classroom Continuous Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will be trained in CCI protocols and will follow the cycle of: 1. The Plan-D-Study-Act (PDSA) for PLC Protocol, 2. Provide Student Data Notebooks, 3. Goal set with students, 4. Track data on the class data wall with students.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
Activity - Standards Based Grading and Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will track student growth on the grade level KY Core Academic Standards and report out student progress to students and their families on new standards based report cards.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
Activity - Student checklists on assignments and/or rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given checklists and/or rubrics on assignments to help them self assess and determine assessment criteria.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
Activity - Guided Reading Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained with ongoing Guided Reading best practices to ensure their students are receiving quality and systematic instruction that identifies and addresses the appropriate needs of each student.	Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers, CKEC trainer-Lisa King

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive ongoing staff development on Project based learning and provide opportunities each semester for students to have voice and choice in learning that is authentic and crosses contents.	Academic Support Program	01/04/2016	12/16/2016	\$750	No Funding Required, Other	Schjoll, Cornett, Teachers
Activity - Spanish Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will learn basic conversational Spanish from the announcements with the ELL translator. The PBS video Spanish segments will be shown in every K-5 class to expand on Spanish vocabulary learning.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, Munoz, teachers
Activity - Program Review Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet monthly to follow the Program Review Protocol and to offer opportunities to meet proficiency on the following program reviews: Arts/Humanities, Writing, Practical Living, World Language and Global Competency, and Primary.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

(shared) Strategy 2:

School-wide Systems of Assessment - The district and school's protocol for assessments will be implemented.

Category: Continuous Improvement

Activity - Data Analysis in PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use all forms of assessment data to inform them of instructional decisions for individual students' needs. This includes running records, STAR reports, module assessments, and exit tickets. Teachers will discuss student data and next steps with their PLC team weekly.	Academic Support Program	01/04/2016	12/16/2016	\$0	District Funding	Schjoll, teachers
Activity - Assessment Schedule/Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's assessment schedule and protocol will be followed including STAR, end of module assessments, and state assessments.	Academic Support Program	01/04/2016	12/16/2016	\$0	District Funding	Thompson, Schjoll, Norris, teachers
Activity - KPREP/Multiple Choice Ext. Response Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide ongoing assessment practice in KPREP-like testing formats to enable students to practice taking assessments in such a format to mimic the KPREP. Coach and GradeCam will be used as resources to assist.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Reteach/Redo Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to be retaught and to redo an assignment that they did not reach mastery on.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Exit tickets and/or formative assessment strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a formative check for each lesson to ensure student learning and to make instructional modifications.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Measurable Objective 2:

demonstrate a proficiency for all students in reading from 38.9% in 2015 to 48.8% by 06/01/2016 as measured by KPREP Reading results..

(shared) Strategy 1:

School-wide Systems of Organization - The schedule will be tight and 90 minutes will be devoted to both English/Language Arts and Math Core instructions.

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Research Cited: Shipley's Systems of Continuous Improvement

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Great Minds English and Eureka will be taught as core reading/writing and math programs to teach to the grade level standards K-5 for 90 minutes daily each.	Direct Instruction	01/04/2016	12/16/2016	\$12000	School Council Funds	Schjoll, teachers

Activity - Tier 2: Guided Reading Instruction/Reading Mastery/Dreambox for math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student in the school will receive Tier 2 reading and math instruction for at least 20 minutes a day. Guided reading small groups will be used for grades 1-5, Reading Mastery for grade K for reading supplemental teaching to the core. All students will receive a personal Dreambox account to receive 20 minutes daily of individualized math instruction.	Academic Support Program	01/04/2016	12/16/2016	\$7000	District Funding	Schjoll, teachers

Activity - Tight Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach contents according to the master schedule to maximize common core instruction for students that receive interventions.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Homeroom, self contained teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Activity - Writing Across the Contents/Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be given checklists and/or rubrics on assignments to help them self assess and determine assessment criteria.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers
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Activity - Guided Reading Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff and students will learn basic conversational Spanish from the announcements with the ELL translator. The PBS video Spanish segments will be shown in every K-5 class to expand on Spanish vocabulary learning.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, Munoz, teachers

Activity - Program Review Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet monthly to follow the Program Review Protocol and to offer opportunities to meet proficiency on the following program reviews: Arts/Humanities, Writing, Practical Living, World Language and Global Competency, and Primary.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

(shared) Strategy 2:

School-wide Systems of Assessment - The district and school's protocol for assessments will be implemented.

Category: Continuous Improvement

Activity - Data Analysis in PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use all forms of assessment data to inform them of instructional decisions for individual students' needs. This includes running records, STAR reports, module assessments, and exit tickets. Teachers will discuss student data and next steps with their PLC team weekly.	Academic Support Program	01/04/2016	12/16/2016	\$0	District Funding	Schjoll, teachers

Activity - Assessment Schedule/Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district's assessment schedule and protocol will be followed including STAR, end of module assessments, and state assessments.	Academic Support Program	01/04/2016	12/16/2016	\$0	District Funding	Thompson, Schjoll, Norris, teachers
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Activity - KPREP/Multiple Choice Ext. Response Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide ongoing assessment practice in KPREP-like testing formats to enable students to practice taking assessments in such a format to mimic the KPREP. Coach and GradeCam will be used as resources to assist.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Reteach/Redo Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to be retaught and to redo an assignment that they did not reach mastery on.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity - Exit tickets and/or formative assessment strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a formative check for each lesson to ensure student learning and to make instructional modifications.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Goal 2: By 2019, Paris Elementary will increase the combined reading and math proficient/distinguished students in the nonduplicated gap groups from 22.5% to 61.9%.

Measurable Objective 1:

demonstrate a proficiency for all students in the nonduplicated gap students in reading from 28.3% in 2015 to 42.1% by 06/01/2016 as measured by scoring Proficient/Distinguished on KPREP Reading..

(shared) Strategy 1:

Individual goal setting - blah

Category: Continuous Improvement

Research Cited: blah

Activity - Goal Setting/Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set math goals for Dreambox and Eureka module assessments and monitor their growth in student data notebooks. This will help them become motivated and accountable for their learning.	Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll and teachers

Strategy 2:

Tight Master Schedule - Teachers will be expected to stick to the Master Schedule for all core instruction.

Category: Continuous Improvement

Activity - Core Contents are Taught According to Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will teach according to their grade's set schedule to maximize all students time spent in core subjects taught and to receive support services in addition.	Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll and teachers

Strategy 3:

Mindsets: High Expectations for all students - All staff will have a growth mindset and teach our students to have one too.

Category: Continuous Improvement

Activity - Growth vs. Fixed Mindset	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in staff development on how to nurture a growth mindset in ourselves and in students.	Professional Learning	01/04/2016	12/16/2016	\$0	District Funding	Thompson, Schjoll, teachers

Strategy 4:

Formative Assessments: Exit Tickets, Rubrics, Checklists - Teachers will prepare daily formative assessments to guide their students' learning.

Category: Continuous Improvement

Activity - Daily data collection on whether students' meet standard.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze expectations of students' meeting assessment criteria per the rubric, exit ticket or student checklist to plan accordingly.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Measurable Objective 2:

demonstrate a proficiency for all students in the nonduplicated gap students in math from 16.7% in 2015 to 36.0% by 06/01/2016 as measured by scoring Proficient/Distinguished on KPREP Math..

(shared) Strategy 1:

Individual goal setting - blah

Category: Continuous Improvement

Research Cited: blah

Activity - Goal Setting/Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will set math goals for Dreambox and Eureka module assessments and monitor their growth in student data notebooks. This will help them become motivated and accountable for their learning.	Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll and teachers
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Measurable Objective 3:

demonstrate a proficiency for students in the non-duplicated gap group in combined reading and math from 22.5% in 2015 to 39% by 06/01/2016 as measured by KPREP nonduplicated gap results.

(shared) Strategy 1:

Individual goal setting - blah

Category: Continuous Improvement

Research Cited: blah

Activity - Goal Setting/Student Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set math goals for Dreambox and Eureka module assessments and monitor their growth in student data notebooks. This will help them become motivated and accountable for their learning.	Direct Instruction	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll and teachers

Goal 3: By 2020 Paris Elementary will reduce the percentage of Novice performance ratings in combined reading and math from 38.9% to 19.45%.

Measurable Objective 1:

collaborate to reduce the percentage of Novice performance rating for all students in reading from 35.7% in 2015 to 32.1% by 06/01/2016 as measured by KPREP Reading results.

Strategy 1:

Tier 2: Guided Reading Instruction/Reading Mastery - Students will receive explicit, daily guided reading instruction on their level of reading ability. Kindergarten students will receive Reading Mastery instruction daily.

Category: Continuous Improvement

Research Cited: Jan Richardson's Guided Reading practices

Activity - Formative assessment: Running records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess students reading behaviors monthly using running records in order to make instructional decisions and to flexibly group their students.	Other	01/04/2016	12/16/2016	\$0	No Funding Required	K-5 teachers

Strategy 2:

Tier 1: New ELA Great Minds Curriculum - Teachers will teach 90 minutes of the core curriculum to all students.

Category: Continuous Improvement

Activity - Teach curriculum to fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach GME for 90 minutes daily to challenge all students on grade level standards.	Academic Support Program	01/04/2016	12/16/2016	\$6000	Text Books, No Funding Required	Schjoll, teachers

Strategy 3:

Tier 3: Reading Intervention - Read to Achieve teacher will provide K-3 intensive Tier 3 support.

Category: Continuous Improvement

Activity - RTA: Early Interventions in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 students falling in the bottom 15% will receive Early Interventions in Reading intensive small group instruction for 90 minutes weekly.	Academic Support Program, Direct Instruction	01/04/2016	12/16/2016	\$40000	Read to Achieve	Schjoll, Norris

Activity - Corrective Reading with Title 1 assistant and Americorp service member	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 3 students will receive 90 minutes weekly of small group intensive help in reading using Corrective Reading in grades 4 and 5. These groups will be taught by the Americorp worker and Title 1 assistant.	Academic Support Program	01/04/2016	12/16/2016	\$25500	Other, Title I Part A	Schjoll, Norris, McMahon, Britt

Measurable Objective 2:

collaborate to reduce the percentage of Novice performance rating for all students in math from 42.0% in 2015 to 37.8% by 06/01/2016 as measured by KPREP Math results.

Strategy 1:

Tier 1: Eureka- New Core Math Curriculum - Students will be taught math daily for 90 minutes. There will be specific activities used during the 90 minutes of instruction.

Category: Continuous Improvement

Research Cited: Ed.org

Activity - Teach curriculum to fidelity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Every K-5 class will use a challenging core curriculum for the 90 minute block.	Parent Involvement, Direct Instruction	01/06/2015	12/18/2015	\$12000	School Council Funds, No Funding Required	Principal, Teachers, Parents/Guardians
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Strategy 2:

Tier 2: Dreambox - Each student will receive 100 minutes weekly of a Tier 2 individualized learning path using Dreambox math instruction.

Category: Continuous Improvement

Activity - Formative Assessment: teacher monitoring of time/growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will monitor student growth on Dreambox weekly and intervene when students need support. Students are expected to complete 5 lessons and 100 minutes a week.	Other - Formative Assessment	01/04/2016	12/16/2016	\$0	No Funding Required	Classroom teacher, Schjoll

Strategy 3:

Tier 3: Math Intervention - Students that score in the bottom 15% on STAR math will receive a Tier 3 intervention.

Category: Continuous Improvement

Research Cited: KY Center for Math

Activity - MAF intervention teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Achievement Fund intervention teacher will provide intensive support for students that need math support in grades K-3 according to the universal screener.	Direct Instruction	01/04/2016	12/16/2016	\$40000	Math Achievement Fund	Schjoll, Gissing

Measurable Objective 3:

collaborate to reduce the percentage of Novice performance rating for all students in combined reading and math from 38.9% in 2015 to 35.01% by 06/01/2016 as measured by KPREP combined reading and math novice results..

Strategy 1:

Spanish Family Help Nights - The district Spanish family coordinator will plan for family nights for those that speak Spanish to help explain homework and how parents can help at home with reading and math activities.

Category: Stakeholder Engagement

Activity - Spanish Family Help Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mr. Munoz will meet with primary and intermediate students' families two times a month to share best practices for reading and assisting with math assignments in the parents' native language.	Academic Support Program	01/04/2016	04/22/2016	\$300	FRYSC	Munoz, teachers

Strategy 2:

CCI - Students will monitor their progress and set goals using student data notebooks and the PDSA cycle with thier teachers.

Category: Continuous Improvement

Activity - Student goal setting/data notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will set goals and monitor their progress using the PDSA cycle with student data notebooks and rubrics.	Academic Support Program	01/04/2016	12/16/2016	\$0	No Funding Required	Schjoll, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Schedule/Protocol	The district's assessment schedule and protocol will be followed including STAR, end of module assessments, and state assessments.	Academic Support Program	01/04/2016	12/16/2016	\$0	Thompson, Schjoll, Norris, teachers
Growth vs. Fixed Mindset	Teachers will participate in staff development on how to nurture a growth mindset in ourselves and in students.	Professional Learning	01/04/2016	12/16/2016	\$0	Thompson, Schjoll, teachers
Tier 2: Guided Reading Instruction/Reading Mastery/Dreambox for math	Each student in the school will receive Tier 2 reading and math instruction for at least 20 minutes a day. Guided reading small groups will be used for grades 1-5, Reading Mastery for grade K for reading supplemental teaching to the core. All students will receive a personal Dreambox account to receive 20 minutes daily of individualized math instruction.	Academic Support Program	01/04/2016	12/16/2016	\$7000	Schjoll, teachers
Data Analysis in PLC's	Teachers will use all forms of assessment data to inform them of instructional decisions for individual students' needs. This includes running records, STAR reports, module assessments, and exit tickets. Teachers will discuss student data and next steps with their PLC team weekly.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Total					\$7000	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teach curriculum to fidelity	Teachers will teach GME for 90 minutes daily to challenge all students on grade level standards.	Academic Support Program	01/04/2016	12/16/2016	\$6000	Schjoll, teachers
Total					\$6000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Corrective Reading with Title 1 assistant and Americorp service member	Tier 3 students will receive 90 minutes weekly of small group intensive help in reading using Corrective Reading in grades 4 and 5. These groups will be taught by the Americorp worker and Title 1 assistant.	Academic Support Program	01/04/2016	12/16/2016	\$20000	Schjoll, Norris, McMahon, Britt
Total					\$20000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teach curriculum to fidelity	Every K-5 class will use a challenging core curriculum for the 90 minute block.	Parent Involvement, Direct Instruction	01/06/2015	12/18/2015	\$12000	Principal, Teachers, Parents/Guardians
New core curriculums taught to fidelity for reading and math: Great Minds and Eureka	Great Minds English and Eureka will be taught as core reading/writing and math programs to teach to the grade level standards K-5 for 90 minutes daily each.	Direct Instruction	01/04/2016	12/16/2016	\$12000	Schjoll, teachers
Needs Based Budget	The school council will prioritize the needs of the school to make sure that the strongest areas of need are funded first.	Academic Support Program	01/04/2016	12/16/2016	\$18000	Schjoll, SBDM Council members
Total					\$42000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reteach/Redo Opportunities	Students will be given the opportunity to be retaught and to redo an assignment that they did not reach mastery on.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Formative Assessment: teacher monitoring of time/growth	Teacher will monitor student growth on Dreambox weekly and intervene when students need support. Students are expected to complete 5 lessons and 100 minutes a week.	Other - Formative Assessment	01/04/2016	12/16/2016	\$0	Classroom teacher, Schjoll
Project Based Learning	Teachers will receive ongoing staff development on Project based learning and provide opportunities each semester for students to have voice and choice in learning that is authentic and crosses contents.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, Cornett, Teachers
Teach curriculum to fidelity	Every K-5 class will use a challenging core curriculum for the 90 minute block.	Parent Involvement, Direct Instruction	01/06/2015	12/18/2015	\$0	Principal, Teachers, Parents/Guardians

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CCI: Classroom Continuous Improvement	The teachers will be trained in CCI protocols and will follow the cycle of: 1. The Plan-D-Study-Act (PDSA) for PLC Protocol, 2. Provide Student Data Notebooks, 3. Goal set with students, 4. Track data on the class data wall with students.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Spanish Instruction	Staff and students will learn basic conversational Spanish from the announcements with the ELL translator. The PBS video Spanish segments will be shown in every K-5 class to expand on Spanish vocabulary learning.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, Munoz, teachers
Guided Reading Staff Development	All teachers will be trained with ongoing Guided Reading best practices to ensure their students are receiving quality and systematic instruction that identifies and addresses the appropriate needs of each student.	Professional Learning	01/04/2016	12/16/2016	\$0	Schjoll, teachers, CKEC trainer-Lisa King
Teach curriculum to fidelity	Teachers will teach GME for 90 minutes daily to challenge all students on grade level standards.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Daily data collection on whether students' meet standard.	Teachers will analyze expectations of students' meeting assessment criteria per the rubric, exit ticket or student checklist to plan accordingly.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Student checklists on assignments and/or rubrics	Students will be given checklists and/or rubrics on assignments to help them self assess and determine assessment criteria.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Program Review Protocol	Teachers will meet monthly to follow the Program Review Protocol and to offer opportunities to meet proficiency on the following program reviews: Arts/Humanities, Writing, Practical Living, World Language and Global Competency, and Primary.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Writing Across the Contents/Anchor Charts	Students will be expected to write across the contents to evidence their learning. Teachers will use anchor charts to guide the expectations for quality writing.	Direct Instruction	01/04/2016	12/16/2016	\$0	Schjoll, teachers
CHAMPS/School Behavior Plan	All teachers will use CHAMPS to define behavioral expectations. Students will be expected to follow the same rules school-wide. The Classroom Management Secret is used as a behavioral resource for all teachers. Students with behavioral needs will be paired with a mentor for daily check-ins.	Behavioral Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Student goal setting/data notebooks	Student will set goals and monitor their progress using the PDSA cycle with student data notebooks and rubrics.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Standards Based Grading and Reporting	Teachers will track student growth on the grade level KY Core Academic Standards and report out student progress to students and their families on new standards based report cards.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Goal Setting/Student Data Notebooks	Students will set math goals for Dreambox and Eureka module assessments and monitor their growth in student data notebooks. This will help them become motivated and accountable for their learning.	Direct Instruction	01/04/2016	12/16/2016	\$0	Schjoll and teachers

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Core Contents are Taught According to Schedule	Each teacher will teach according to their grade's set schedule to maximize all students time spent in core subjects taught and to receive support services in addition.	Direct Instruction	01/04/2016	12/16/2016	\$0	Schjoll and teachers
KPREP/Multiple Choice Ext. Response Design	Teachers will provide ongoing assessment practice in KPREP-like testing formats to enable students to practice taking assessments in such a format to mimic the KPREP. Coach and GradeCam will be used as resources to assist.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Homeroom, self contained teaching	All contents other than interventions and special classes will be taught within the classroom by the homeroom teacher to maximize the power of relationship building with a significant adult on student motivation.	Academic Support Program, Direct Instruction	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Exit tickets and/or formative assessment strategies	Teachers will provide a formative check for each lesson to ensure student learning and to make instructional modifications.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Tight Master Schedule	Teachers will teach contents according to the master schedule to maximize common core instruction for students that receive interventions.	Academic Support Program	01/04/2016	12/16/2016	\$0	Schjoll, teachers
Formative assessment: Running records	Teachers will assess students reading behaviors monthly using running records in order to make instructional decisions and to flexibly group their students.	Other	01/04/2016	12/16/2016	\$0	K-5 teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Based Learning	Teachers will receive ongoing staff development on Project based learning and provide opportunities each semester for students to have voice and choice in learning that is authentic and crosses contents.	Academic Support Program	01/04/2016	12/16/2016	\$750	Schjoll, Cornett, Teachers
Corrective Reading with Title 1 assistant and Americorp service member	Tier 3 students will receive 90 minutes weekly of small group intensive help in reading using Corrective Reading in grades 4 and 5. These groups will be taught by the Americorp worker and Title 1 assistant.	Academic Support Program	01/04/2016	12/16/2016	\$5500	Schjoll, Norris, McMahon, Britt
Total					\$6250	

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAF intervention teacher	The Math Achievement Fund intervention teacher will provide intensive support for students that need math support in grades K-3 according to the universal screener.	Direct Instruction	01/04/2016	12/16/2016	\$40000	Schjoll, Gissing
Total					\$40000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Spanish Family Help Nights	Mr. Munoz will meet with primary and intermediate students' families two times a month to share best practices for reading and assisting with math assignments in the parents' native language.	Academic Support Program	01/04/2016	04/22/2016	\$300	Munoz, teachers
Total					\$300	

Read to Achieve

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTA: Early Interventions in Reading	K-3 students falling in the bottom 15% will receive Early Interventions in Reading intensive small group instruction for 90 minutes weekly.	Academic Support Program, Direct Instruction	01/04/2016	12/16/2016	\$40000	Schjoll, Norris
Total					\$40000	